<table>
<thead>
<tr>
<th>Rubric Score</th>
<th>Completion and Organization</th>
<th>How should the performance look?</th>
</tr>
</thead>
</table>
| 4            | Complete and accurate. May provide detail or extends information that is relevant and connected to the topic. Understandable. | **Demonstrates with Proficiency**
I can demonstrate and communicate the concept taught (What I am doing and why). I can explain the concept and provide examples using evidence. I can demonstrate/apply the concept with independence, consistency, and in more than one context (examples, formats).

**A 4 is when...**
- My work is finished and correct all the time. I use detail to describe what I know and I stay on topic. I really understand what I am learning and show more than what the teacher/question asked for. |

| 3            | Complete and mostly accurate. Understandable. | **Demonstrates with Proficiency**
I can identify and communicate the concepts taught (What I am doing and why). I can explain the concept and provide examples using evidence. I can demonstrate the concepts consistently.

**A 3 is when...**
- I complete most of my work correctly (although I may not understand one part or only 1 to 2 problems wrong). While I understand most of what I’m learning, I’m not confident that I can go teach someone else. |

| 2            | Complete but may be inaccurate, or, accurate but incomplete. May be difficult to understand. | **Demonstrates with Developing Proficiency**
I demonstrate with developing proficiency because I can identify OR communicate the concept taught (What I am doing). I may struggle to provide, or may not be able to provide any examples.

**A 2 is when...**
- I may have done the whole activity, but it isn’t correct - OR - I completed some of the activity correctly but not all of it. |

| 1            | Mostly or all inaccurate and incomplete. Difficult to understand. | **Demonstrates with Emerging Understanding**
I demonstrate with emerging proficiency because I can only say what I am doing, but not why. I may not be able to provide any examples. I may not be able to say what I am doing or why.

**A 1 is when...**
- I’m struggling with the activity. I’m being careless and making mistakes. I really don’t understand something. |

| (NA - final grade)
Not Assessed | No demonstration of learning. No work submitted | No Demonstration |

| (IE insufficient evidence - only for gradebook/assignment) | **A NA is when...**
- No work was done. |