



**Remote Learning Plan  
2020-2021**

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# Instructional Model

## Required Full Remote Changes

### ISBE Guidelines March 2020

- Up to 3 hours of student-teacher engagement, based on grade levels
- No harm to students' grades
- Attendance not impacted
- No requirement for live instruction

### ISBE Guidelines July 2020

- Minimum of 5 hours of instruction & school work
- 2.5 hrs. on screen/2.5 hrs. off screen throughout day
- Return to district grading practices
- Attendance recorded
- Daily live video instruction for all students in all subjects being taught

# ISBE Guidance 7/23/2020

We are required to plan for at least five (5) clock hours of instruction or academic engagement each day (Section 10-19.05).

At least 2.5 hours are to be synchronous learning (real-time instruction with live interactions) and 2.5 hours are asynchronous learning (self-paced, academic engagement).

## **Grade Levels Included**

All students in grades EC through 8 will participate in Remote Learning. Students will engage in remote assignments via online modules and printed materials.

# The Remote Learning Day

The remote learning day will follow the schedule of a regular school day. Teachers will provide live instruction and lessons that are aligned with the current curricular scope and sequence in each subject. Each day will consist of 5 hours of various forms of instruction for students in kindergarten through eighth grade and 2 hours for students in Early Childhood.

Each child's daily schedule will follow their regular school schedule.

8:00 a.m. - 2:30 p.m. for grades K-5

8:30 a.m. - 3:15 p.m. for grades 6-8

The Early Childhood schedule will be shared with families, based on each student's schedule.

# Remote Learning Will Include:

- A regular, full schedule of classes each day
- Live remote interaction and instruction (Zoom) with teacher(s) daily
- Daily attendance
- Grades assigned for student work
- Student work is a blend of traditional and digital activities
- Curriculum content and pacing consistent with the District curriculum guides and scope and sequence
- Social Studies and Science
  - “P” (pass) or “I” (incomplete) for first trimester (K-5)

# Consistency

For the 2020-2021 school year, teachers will be adhering to the curriculum guides and sequences as they are written and exhibited on our District's website. Each grade level will be following the same sequence for each subject. Additionally, for the first trimester, teachers of grades kindergarten through five, will begin with social studies before transitioning to science. The rotation between social and science will be based on a four to six-week rotation with room for students' instructional needs to guide that rotation.

# Screen Time

A remote learning day will include live and recorded lessons as well as some activities and assignments that your child will complete using the iPad and paper/pencil work. Orland School District 135 recognizes the importance of providing students with different modes of learning and completing tasks, including on and offline tasks. Additionally, while amounts of time are designated for certain subjects, your child will not be expected to be online longer than it takes to complete a lesson or task, and the understanding students work at different paces will be applied by teachers.



# Zoom Expectations

Teachers will be making live contact with students every day. They may be conducting a lesson or checking in with the whole class, as well as the teachers meeting with small groups of students in “breakout sessions.”

For student and staff Zoom expectations, please [click here](#).

# Consistent Communication

All teachers will use the following platforms to communicate assignments and interact with students:

Seesaw - EC-Grade 5

Google Classroom - Grades 6-8

Teachers can also be reached via phone and email.

During remote learning, teachers will be adhering to regular daily schedules. While it is always our goal to return communication promptly, teachers and staff will do their best to reply to parent communication as soon as possible based on their daily schedules, or within approximately 24 hours excluding weekends.

# Specials

Students will participate in specials (Art, Music, PE, etc.) based on their weekly rotation. For example, if it is Monday, and your child has PE on Monday, your child will select PE on Monday.

Junior High students will follow their scheduled daily quarterly classes and PE.

# Assignments and Due Dates

We expect students to engage in remote learning throughout each day based on their schedules. It is the goal for assignments to be submitted based on the expectations of the teacher as posted. However, flexibility and accommodations will be provided where appropriate. Parents can contact the school principals or assistant principal if accommodations are needed.

# Grades

Not all student work has to be graded, however, at the teacher's discretion, student work may be graded and the grade may count toward the overall grade using the District's [grading scale](#). Teachers will continue to provide feedback for student work, regardless of assigning a grade.

The District's [behavioral grading scale](#) and rubric will also continue to apply.

# Special Education

For students with IEPs and 504 plans, the accommodations built into those plans will apply to remote learning assignments. Alternative assignments may be substituted related to IEP goals. Students who have direct related services will engage in an activity provided by the related service personnel (OT, PT, Speech, etc) in various formats.

**Please [click here](#) for the Special Education Remote Learning Plan 2020-21**

# Intervention and ELL Supports - All models

For students that receive English Language (EL) services, the EL teacher will be available for support. There will be appropriate activities based on a student's English Proficiency. At the junior high level, a student may have an EL class, which will occur like any other subject.

Students may receive reading and math intervention, based on their needs. Intervention services will be provided through live instruction on Zoom and through interaction on Seesaw or in Google Classroom.

# Primary Sample Schedules

For a general outline of a daily schedule at the [primary level](#), including Early Childhood through Second Grade, please [click here](#). The daily schedule connected to this link is general; however, your child's daily schedule may vary based on building and classroom needs.

Teachers will continue to use Workshop Model teaching and follow the *Gradual Release of Information* model of instruction (I do, we do, you do).



# Intermediate Sample Schedules

For a general outline of a daily schedule at the [intermediate level](#) including Third Grade through Fifth Grade, please [click here](#). The daily schedule connected to this link is general; however, your child's daily schedule may vary based on building and classroom needs.

Teachers will continue to use Workshop Model teaching and follow the *Gradual Release of Information* model of instruction (I do, we do, you do).

# Primary & Intermediate Sample Timeframe

Morning message and SEL-30 min

ELA- 15-20 min live lesson with follow up independent practice activity and small group live lessons

Math- 15-20 min live lesson with follow up independent practice activity and small group live lessons

Social Studies rotation with Science every 4-6 weeks.

Recess/Motor break- 30 min

Lunch and Teacher plan- 30 min

Special-30 min

Wrap up at the end and SEL- 30 min

# Junior High Sample Schedules

For a general outline of a daily schedule at the [junior high level](#) including Sixth Grade through Eighth Grade, please [click here](#).

The daily schedule connected to this link is general; however, your child's daily schedule may vary based on building and classroom needs.

Teachers will continue to use Workshop Model teaching and follow the *Gradual Release of Information* model of instruction (I do, we do, you do).

# Junior High Sample Timeframe

- Students will follow their daily schedule
- 15-20 minutes per period with direct instruction (Live and Recorded)
- In addition to direct instruction each class period may include:
  - Additional live instruction or Zoom time may be offered and can be based on student need
  - Independent practice time
- Each period will include a blend of direct instruction and independent work
- Teachers will schedule Zoom office hours to provide additional instruction and support to students.

# Technical Assistance

Please reach out to the District's Technology Help Desk [here](#).

If you do not have access to Wifi, please call the Technology Help Desk at 708-364-3382.