

General Proficiency-Based Scoring Rubric - Student Friendly Version

| Rubric Score | Completion and Organization | How should the performance look? |
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| 4 | <p>Complete and accurate. May provide detail or extends information that is relevant and connected to the topic. Understandable.</p> <p>A 4 is when...</p> <ul style="list-style-type: none"> My work is finished and correct all the time. I use detail to describe what I know and I stay on topic. I really understand what I am learning and show more than what the teacher/question asked for. | <p>Demonstrates with Proficiency <i>I can demonstrate and communicate the concept taught (What I am doing and why). I can explain the concept and provide examples using evidence. I can demonstrate/apply the concept with independence, consistency, and in more than one context (examples, formats).</i></p> <p>A 4 is when...</p> <ul style="list-style-type: none"> I can express "what" I know independently and "why," using details to describe my work. I can teach the concept to someone else and apply my knowledge to everyday life. |
| 3 | <p>Complete and mostly accurate. Understandable.</p> <p>A 3 is when...</p> <ul style="list-style-type: none"> I complete most of my work correctly (although I may not understand one part or only 1 to 2 problems wrong). While I understand most of what I'm learning, I'm not confident that I can go teach someone else. | <p>Demonstrates with Proficiency <i>I can identify and communicate the concepts taught (What I am doing and why). I can explain the concept and provide examples using evidence. I can demonstrate the concepts consistently.</i></p> <p>A 3 is when...</p> <ul style="list-style-type: none"> I can explain to you what I'm learning and why I'm learning it. I am mostly right and show you how consistently. |
| 2 | <p>Complete but may be inaccurate, or, accurate but incomplete. May be difficult to understand.</p> <p>A 2 is when...</p> <ul style="list-style-type: none"> I may have done the whole activity, but it isn't correct - OR - I completed some of the activity correctly but not all of it. | <p>Demonstrates with Developing Proficiency <i>I demonstrate with developing proficiency because I can identify OR communicate the concept taught (What I am doing). I may struggle to provide, or may not be able to provide any examples.</i></p> <p>A 2 is when...</p> <ul style="list-style-type: none"> I understand some of the task, but I still need help. I might struggle alone. I'm not able to explain very well. |
| 1 | <p>Mostly or all inaccurate and incomplete. Difficult to understand.</p> <p>A 1 is when...</p> <ul style="list-style-type: none"> I'm struggling with the activity. I'm being careless and making mistakes. I really don't understand something. | <p>Demonstrates with Emerging Understanding <i>I demonstrate with emerging proficiency because I can only say what I am doing, but not why. I may not be able to provide any examples. I may not be able to say what I am doing or why.</i></p> <p>A 1 is when...</p> <ul style="list-style-type: none"> I don't get it at all. I need a lot of help so I can practice it at home. I get most of them wrong. I need desperate help from a person that knows this well |
| <p>(NA - final grade) Not Assessed</p> <p>(IE insufficient evidence - only for gradebook/assignment)</p> | <p>No demonstration of learning. No work submitted</p> <p>A NA is when...</p> <ul style="list-style-type: none"> No work was done. | <p>No Demonstration</p> |