



SEL in 135 2020-2021

Social Emotional Learning, Trauma Sensitive Education, and Restorative Practices

Social Emotional Assessment

- Utilizing Panorama for screening and monitoring of student social emotional well-being
- Provides strategies for students based on results
- Reports for parents
- Completed by students and teachers
- Data for district, schools, students groups, and individuals
- “Playbook” of strategies for students connected to Second Step
- Universal assessment will be built into assessment district assessment calendar



Additional Staff

- Utilization of Title I funds for an additional Board Certified Behavior Analyst (BCBA)

Scope of Support for Staff, Students, and Parents

- Improving climate and culture in classrooms and schools
- Enhancing social emotional fluency
- Building Restorative capacity within schools and District
- Implementing research-based behavioral management strategies

Summer Professional Development

- For teachers and administrators on June 25, 2020
- Restorative practices
- Trauma informed practices
- De-escalation strategies
- CASEL competencies

Universal Professional Development for Staff

- Social emotional learning
- Trauma sensitive practices
- Restorative practices

Coaching for PBIS Teams

- Each school's PBIS team will receive two coaching sessions
- MTSS support
- Behavior specific interventions and support
- Restorative metrics of success
- Based on needs assessment from each school (SWIS data)

Parent Education

- Proactive parenting
- Trauma informed parents
- Restorative Practices

Provider

- InnovationEd Consulting, LLC
- Nathan Maynard and Brad Weinstein, authors of

