

THE DISTRICT

Connection



Learning with Technology

This school year, students in grades 3-8 received 1:1 devices to enhance learning both in and outside of the classroom. Technology roll-out for the 2015-16 school year occurred two weeks prior to school, and many District administrators and staff assisted with the process. The roll-out involved a short program on digital citizenship and responsibility in regards to the students' technology. Students in grades 6-8 had an opportunity to program their MacBooks and troubleshoot any issues on site.

Because of the tremendous effort and success of the roll-out, the District's Technology Team – comprised of 75 members – was nominated for an Illinois State Board of Education (ISBE) Those Who Excel award, which they received at a recognition banquet on Saturday, October 17th.

The new technology has opened many doors for students and teachers to learn beyond the walls of the classroom. High Point and Center School students presented the ways they use technology in the classroom at the October and November Board of Education meetings. Students showcased Edmodo, Google Classroom, Explain Everything, Notability, and several other iPad applications for education. Students and teachers alike expressed the excitement of learning with the use of their 1:1 technology.

We are working continuously to enhance staff, parent and community understanding of the programs and



projects students are working on in the classroom. The Technology Task Force was put in motion for a second time in September 2015. Tech Task Force 2.0 is split into sub-committees, which will dedicate their focus on community outreach, device long-range planning, data management, digital citizenship, instructional strategies and professional development for staff.

As a community member or parent in the District, it is important for you to understand the incredible new skills students are gaining in the classroom each day. Early next year, we encourage you to participate in a short survey asking what topics are of interest to you in regards to technology. The survey will be housed on our website (www.orland135.org). We plan to use the results of the survey to develop community or parent nights throughout the District to address some of your questions and clarify the topics.

Kindergarten

Kindergarten registration will occur on Monday, February 1 from 8am-4pm and Tuesday, February 2 from 4pm-8pm. To ensure enrollment at your home school, please register your child for kindergarten at that time.

Los registros para el kinder se llevan a cabo el lunes, 1o de febrero de 8 am a 4 pm y el martes 2 de febrero de 4 pm a 8 pm. Para asegurar la matrícula en su escuela local, favor de registrar a su niño/a parar el kinder durante este tiempo.

Visit www.orland135.org or call 708-364-3339 for more information!



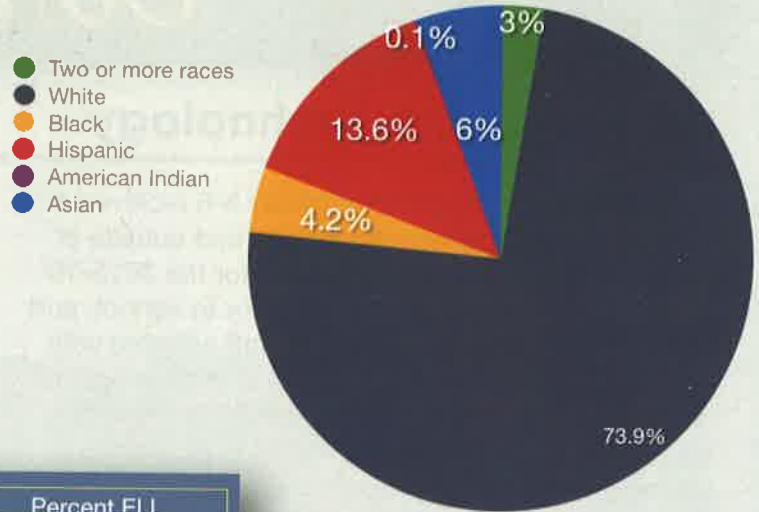
State of the District

District Profile

Human Resources:

- Average teachers' years experience: 15
- Teacher retention rate: 91.6%
- Teachers with Master's Degree: 82.1%
- Total staff: 768
 - Certified: 413
 - Non-certified: 318
 - Admin: 23
 - At Will: 14

Orland School District 135
Demographics 2015

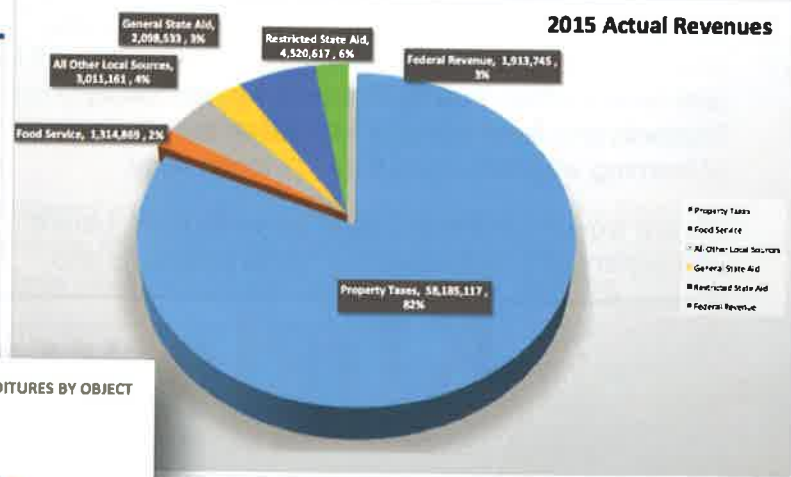


School	Number of students	Percent ELL
Centennial	470	16%
Center	303	14%
Prairie	465	20%
Park	342	17%
High Point	423	7%
Meadow Ridge	594	5%
Liberty	508	8%
Century	720	1%
OJH	519	2%
Jerling	571	2%
Out of District pre-k-8	39	
Total # of Students	4954	484 students

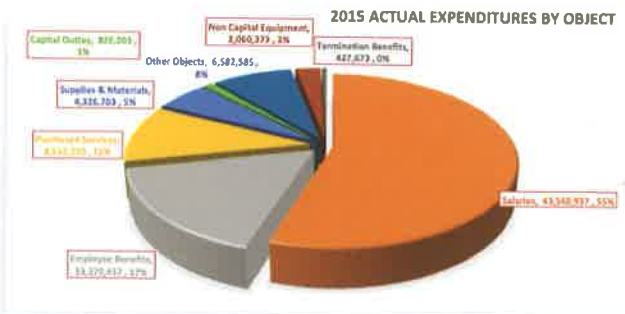
District Finances

District 135 recently earned perfect 4.0 for its Financial Score from the Illinois State Board of Education. The Financial Score is the measure of a school district's financial strength. A 4.0 places District 135 in the highest possible category, called "Financial Recognition". Below you will see the District's current actual expenditures and revenues.

2015 Actual Revenues



2015 ACTUAL EXPENDITURES BY OBJECT



State of the District

Continued

Technology

The Technology department has been working hard to continue to integrate 1:1 technology throughout the District. Currently, students in grades 3-8 have an iPad (3-5) or a MacBook Air (6-8). A recent emphasis has been placed on professional development for staff, and parent technology nights to help everyone understand the technology and to help students use it safely.

Curriculum

Below you will see the current MAP (Measure of Academic Progress) assessment data from Fall 2015.

Overall Fall MAP Achievement

Grade	Reading Meets/Exceeds	Math Meets/Exceeds
K	77.5	72.3
1	60.8	61.3
2	68.4	74.9
3	78.5	81.3
4	84.5	81.4
5	85.2	76.7
6	86	81.3
7	85.8	84.9
8	87.6	85.1

Communications

After launching a new website and Facebook page at the beginning of the school year, we have greatly increased our ability to communicate with parents, staff, students and community members. A new emergency and alert notification system was implemented, and a mobile application is in the works. The department is also planning some community engagement events! Stay tuned to Facebook, Twitter and www.orland135.org for more information!

For more information on any of the above topics and more, please visit www.orland135.org for a detailed state of the district presentation, narrated by Superintendent Dr. Janet Stutz.



Centennial

Six of Centennial's first, second, and third grade classes have been participating in a six-week author study through Global Read Aloud. The project is simple: each class reads a specific book by author Amy Krause Rosenthal each week. Other schools across the globe are reading the same book, and Centennial students are able to connect with other classrooms through Edmodo, Twitter, Kid Blog and other sites as they read aloud.

Center

Center students participated in National Anti-Bullying Week in early October, taking part in activities surrounding acceptance, kindness and celebrating differences. Students were invited to create a project to go along with the theme of "Be a Superhero Against Bullying!" and enjoyed a spirit week complete with themes to help support anti-bullying strategies.



Century Junior High

Century Jr. High accepted Rachel's Challenge on October 1. The program encourages students to start a chain reaction of kindness in their school and their community. Rachel's Challenge was inspired by Columbine victim Rachel Scott when someone came across her diary after the tragedy. Century students started a Friends of Rachel club, where they develop ways to inspire fellow classmates to spread kindness throughout their school.

High Point

High Point implemented a One Book, One School program, highlighting the featured book Charlie and the Chocolate Factory. In addition to each student reading the book, students receive "golden tickets of success" when they take actions promoted in the book, such as showing respect to classmates. High Point students and their families will participate in a variety of other themed events throughout the school year.



School
Highlight

Jerling Junior High/ Orland Junior High

Orland and Jerling Junior Highs both held Turkey Trots and a Thanksgiving food drive to benefit the Orland Township Food Pantry. Each of the schools would like to thank their PFE organizations, staff and students for making the events such a success! A special congratulations to Carl Sandburg H.S. cross-country state champion team, who visited Jerling for their Turkey Trot. Orland Junior High staff put on a special performance as a reward for students reaching their donation goal.



Liberty

Students at Liberty are participating in a school wide 30 book reading challenge!

To compliment the school's "Out of this World" theme, and build student motivation, the reading challenge has been created in a Star Wars theme. The more books students read, the closer they get to becoming a Jedi Master of the reading challenge! Other activities and decorations around the school also follow the theme.



reading challenge!



Meadow Ridge

The Pro Kids Show visited Meadow Ridge in November, performing two shows for students during the day and one at night for families. The show included magic, music, stories and comedy. The show taught students about respect and responsibility, and was communicated through audience participation and multi-media entertainment! The show, called iCare, was filled with references to the technology currently used in the classroom.



Park

Park School had a reading kickoff assembly earlier this year starring Chicago Bears mascot Staley Da Bear! Staley encouraged students to read one book per week to complete his "Tackle Reading" challenge. Staley even took a timeout for a dance party with the students, and took pictures with each class at the end of the assembly!



Prairie

Prairie recently hosted its annual grandparent bingo night. Almost 400 students and grandparents enjoyed a fun-filled evening in the school cafeteria. There were so many smiling faces (children and grandparents alike) and everyone had a great time! All of the grandparents overlooked the fact that Principal Nightingale is no expert Bingo caller, and simply enjoyed the time with their grandchildren. It was truly a great event.



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Contact the Board at
schoolboard@orland135.org

Dr. Janet Stutz,
Superintendent of Schools

About the District

Orland School District 135 includes the majority of the villages of Orland Park and Orland Hills, unincorporated land to the south and to the west. The district is located within approximately 25 square miles of land.

Orland is considered a large elementary school district in the State of Illinois, as we house approximately 5,000 students within 10 schools: four primary, three intermediate and three junior high facilities.

We have a commitment to the implementation of a 1:1 technology, full day kindergarten, and an academic program that fosters an environment in which students will be prepared to succeed in an ever-changing world. Our mission is that, in a safe environment, all students will be able to meet the challenges of the future.



/osd135

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with Us!



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